



An Interdisciplinary Group

A Component Society of the International Psychoanalytic Association

PROGRAM CATALOG



An Interdisciplinary Group

A Component Society of the International Psychoanalytic Association

PSYCHOANALYTIC TRAINING PROGRAM CATALOG

September 1, 2021 – August 31, 2022

For Further Information:

*Los Angeles Institute and Society for Psychoanalytic Studies
12011 San Vicente Blvd., Suite 520
Los Angeles, CA 90049
(310) 440-0333
admin@laisps.org
www.laisps.org*

This catalog is designed to describe the function and procedures of LAISPS' educational programs. This is a working document to be revised annually. Any questions should be directed to the Chair of Education Committee

This catalog is provided upon request in person, by mail or by visiting our website. The most recent catalog is available on our webpage (www.laisps.org).

TABLE OF CONTENTS

Institute Contact Information.....	i
Board of Directors and Past Presidents.....	1
Education Committee.....	2
Philosophy and Origins.....	2
The Institute – Training in Psychoanalysis	
Educational Objectives	
Admissions Requirements.....	3-4
Areas of Preparation.....	4-5
Program Curriculum.....	6-9
Tuition Fees, Charges and Expenses.....	10
Institute Faculty.....	11
Training and Supervising Analysts.....	12
Important Notices, Self-Monitoring Procedures, General Information	13
<ul style="list-style-type: none"> • <i>Schedule and Calendar</i> • <i>Housing</i> • <i>Facilities</i> • <i>Financial Assistance</i> 	13
<ul style="list-style-type: none"> • <i>Library</i> • <i>Books & Materials</i> • <i>Attendance Policy</i> • <i>Placement</i> • <i>Standards</i> 	14
<ul style="list-style-type: none"> • <i>Language of Instruction</i> • <i>Notice of Student Rights</i> • <i>Student Complaint Procedures</i> • <i>Records Retention</i> • <i>Notice Concerning Transferability of Credits & Credentials Earned at our Institution</i> 	15
<ul style="list-style-type: none"> • <i>Professional Assistance</i> • <i>Probation & Dismissal Policies</i> • <i>Harassment Policy</i> 	16
The Society	17
Members of the Society	18
Clinical Associates of the Society and Institute Candidates	19
Honor Roll Of Donors, Memorial Fund, In Memorium	20-21
CME/CE Information	22

LOS ANGELES INSTITUTE AND SOCIETY FOR PSYCHOANALYTIC STUDIES

BOARD OF DIRECTORS 2021-22

Pamela P. Dirham, Ph.D.
PRESIDENT

Mariann Hybels Miller, Ph.D.
SECRETARY

Harriet Boxer, Ph.D.
TREASURER

Jacqueline W. Lichtenstein, M.D.
DIRECTOR OF TRAINING/CHAIR OF EDUCATION

David L. Downing, Psy.D.
MEMBER-AT-LARGE

Sandra Wilder-Padilla, Ph.D.
MEMBER-AT-LARGE

Beth Siegel, Psy.D.
MEMBER-AT-LARGE

CANDIDATE REPRESENTATIVE
Kerri Johnson, Ph.D.

PAST PRESIDENTS

Charles Ansell, Ed.D.
James E. Bews, Ph.D.
Hedda Bolgar, Ph.D.
Clifton J. Caruth, Ph.D.
Elaine G. Caruth, Ph.D.
Lynn Goren, Ph.D.
Thomas P. Helscher Ph.D.
Milton J. Horowitz, Ph.D.
Beth I. Kalish, Ph.D.
Ernest S. Lawrence, Ph.D.
Lars Lofgren, M.D.
Terrence McBride, Psy.D.

Lanning Melville, Psy.D.
Ethel Ann Michael, Ph.D.
Carole W. Morgan, Ph.D.
Norman C. Oberman, Ph.D.
Lori C. O'Brien, Ph.D.
Martin Reiser, Ed.D.
Jean B. Sanville, Ph.D.
Carolyn B. Shaddock, Ph.D.
Peter Wolson, Ph.D.
Harriet Kimble Wrye, Ph.D.
Itamar Yahalom, Ph.D.

EDUCATION COMMITTEE

Jacqueline W. Lichtenstein, M.D.
DIRECTOR OF TRAINING/CHAIR OF EDUCATION

Steven Isaacman, Psy.D.
CHAIR, COTA

Mariann Hybels Miller, Ph.D.
SECRETARY

Susan M. Jay, Ph.D.
Lisa L. Halotek, Psy.D.
CO-CHAIRS, ADMISSIONS COMMITTEE

Sandra Wilder-Padilla, Ph.D.
CHAIR, FACULTY COUNCIL

Billie Weiser, Psy.D.
CHAIR, CURRICULUM

Deborah R. Shaw, Ph.D.
CHAIR, PROGRESSION COMMITTEE

OUR PHILOSOPHY AND ORIGINS

The Los Angeles Institute and Society for Psychoanalytic Studies (LAISPS) is dedicated to psychoanalytic independence and depth. We define psychoanalytic independence as an open-minded, discerning attitude toward the broad diversity of psychoanalytic theory and practice, and we are committed to helping our Candidates forge their own unique psychoanalytic identities through exposure to this rich education. Psychoanalytic depth is reflected in our belief that it is necessary to know the seminal Freudian, Kleinian and object relations foundations of psychoanalysis in order to understand contemporary versions of these theories, as well as self-psychology, intersubjective and relational analysis. Beyond the consulting room, we value the importance of applying psychoanalysis to the problems of our society.

Established in 1970 by nationally recognized psychologists and educators, LAISPS is the first fully interdisciplinary psychoanalytic institute in Los Angeles. In 1991, LAISPS became a provisional society and in 1995, a full component society of the International Psychoanalytical Association.

Incorporated in the State of California as a non-profit scientific and educational organization, LAISPS consists of: the Institute, which provides psychoanalytic education in a systematic and comprehensive manner; and the Society, which offers a forum for intellectual participation for members, and educational programs for mental health professionals. Our Society offers a one-year Psychoanalytic Psychotherapy Program, an Extension Division, Scientific Programs and Workshops, Professionals Affiliated with LAISPS (PALS), community outreach projects, and The Trauma Center.

THE INSTITUTE TRAINING IN PSYCHOANALYSIS

The Institute provides in-depth instruction in the theory and methods of psychoanalysis along with training and experience in research, practice, and technique. We focus on a spirit of scientific inquiry and the humanistic concerns advocated by the original founders of psychoanalysis. Rather than influencing our Candidates to adopt a specific theoretical viewpoint, we respect their autonomy by providing in-depth exposure to the broad range of psychoanalytic knowledge, including classical psychoanalysis, ego psychology, object relations, self-psychology, intersubjective and relational perspectives. Our Candidates are intensively educated in each theoretical perspective and its clinical application, but are encouraged to establish their own psychoanalytic identities.

Integration of psychoanalytic theory and technique is fundamental to our program. The training is designed to produce well-rounded psychoanalysts who are capable of practicing, teaching, and applying their psychoanalytic knowledge and skills to the broad spectrum of human knowledge and endeavor.

LAISPS is open to the theoretical, clinical, and research contribution of all mental health and allied disciplines and seeks to provide education for licensed professionals of varied backgrounds.

EDUCATIONAL OBJECTIVES

1. Knowledge and understanding of classical psychoanalysis, ego psychology, Kleinian theory, object relations and their contemporary developments, self-psychology, intersubjective and relational ideas.
2. Mastery of psychoanalytic technique and its theoretical underpinnings.
3. An appreciation of the scientific and humanistic foundations of psychoanalysis.
4. An ability to apply psychoanalytic theory to non-clinical areas.
5. A creative internal dialogue with new developments in psychoanalytic theory and practice.
6. A developed psychoanalytic identity.

ADMISSIONS REQUIREMENTS

Mental health professionals, eligible for licensure, possessing a graduate degree in any of the various disciplines (psychology, medicine, social work, marriage and family therapy) may apply for admission. The Institute is primarily concerned with assessing the applicant's suitability for training and subsequent research and practice in psychoanalysis. The main criteria for selection are: The intellectual and emotional capacity to undertake a rigorous program, including the capacity for sustained commitment to an educational goal; a demonstrable broad and empathic interest in the complexities of human nature; the capacity for introspection; emotional maturity reflected in personal and professional relationships and activities; empathic understanding of others who might be different from oneself; flexibility and openness to new ideas; and rich and varied life experiences, including the capacity for lasting relationships.

Application forms may be obtained from the office of the Los Angeles Institute and Society for Psychoanalytic Studies by emailing admin@laisps.org

LAISPS has not entered into any transfer agreement with any college or university.

LAISPS does not discriminate on the basis of age, race, color, gender, marital status, religion, sexual orientation, or national and ethnic origin in the administration of its educational policies, admissions policies and other school administered programs. In accordance with California and Federal law, LAISPS has a policy of nondiscrimination for persons with disabilities who are otherwise qualified for training.

REQUIREMENTS

1. A completed application with fee.
2. A completed program of graduate work in a field of study from an institution acceptable to the Education Committee. Transcripts of graduate work and undergraduate work and letters of reference must be submitted as early as possible.
3. A complete autobiography.
4. A non-refundable application fee of \$125.00 must accompany the application.

5. Following receipt of the above materials, interviews are arranged with the Admissions Committee. The purpose of these interviews is to evaluate the applicant's suitability for psychoanalytic training.
6. Admitted Candidates should be prepared to begin their personal analysis six months prior to the beginning of courses.
7. The deadline for applications is June 1. Applications are accepted throughout the year, but should be submitted by June 1 to give the committee adequate time to conduct the admissions process in consideration for classes beginning in the fall.
8. Petitions for waiver of any of the requirements must be made to the Education Committee upon application.
9. For admission to Advanced Candidacy, credit for prior experience will be evaluated for equivalency on an individual basis. Areas of consideration include personal analysis, prior course work, scientific contributions and supervised experience.

TRANSFERRING CREDITS FROM ANOTHER INSTITUTE

A person who submits an application for enrollment in LAISPS in order to complete psychoanalytic training begun at another institute approved by the International Psychoanalytical Association (IPA) must meet all of the requirements for LAISPS admission. The Education Committee must approve the transfer. LAISPS has not entered into an articulation or transfer agreement with any other college or university.

No more than 30 credits can be awarded for a doctoral degree.

AREAS OF PREPARATION

LAISPS values the traditional tripartite model of psychoanalytic training.

This includes:

- Personal analysis
- Three supervised analyses
- Course work

PERSONAL ANALYSIS

Personal analysis is required of all Candidates and is considered invaluable for psychoanalytic training. As important as a personal analysis is for the resolution of personal conflicts and the understanding of character organization, it is critical for the training and clinical understanding of the practicing psychoanalyst. Candidates must choose their analysts from among our Training Analysts of the Institute. A minimum of four weekly sessions is required. Fees are established privately between analyst and analysand. Our Candidates are encouraged to begin their analyses prior to beginning their training.

SUPERVISED ANALYSIS

Supervised psychoanalysis provides the opportunity for Candidates to conduct psychoanalytic treatment under the supervision of Training Analysts. Candidates choose their own Supervisors and are encouraged to begin their first analytic case immediately after starting training. Advancement to the second and third analytic cases requires the written recommendation of the current and previous Supervisor (after no less than six months' work). Written case reports are required at six-month and one-year intervals.

We require a minimum of three supervised cases. It is recommended that one of these cases be completed or considered likely to be terminated successfully. Our candidates are supervised for at least 200 hours, and none of the three cases may have fewer than 50 supervisory hours. The supervision on two of the three cases must be for two years. In the first year, the frequency must be weekly, and in the second year, jointly determined by Supervisor and Candidate. Each of the two-year cases must be seen at a frequency of four or more sessions per week. Candidates can choose the order in which the one-year case is seen. However, if both two-year cases are seen first, and 150 supervision hours are completed, the candidate has the option of seeing the third case at a frequency of three sessions per week.

FIRST-YEAR MENTORSHIP PROGRAM

Once accepted into the Institute, Candidates will either choose a mentor from the mentor list or be assigned someone (based on their preference). From that time on, through the end of the first academic year, Candidates meet with their mentors on a monthly basis. These meetings are confidential and free of charge. Mentors will help in a variety of ways, including: providing Candidates with "nuts and bolts" information about progressing through their training; discussing any of their concerns about their experience in the Institute; and, most importantly, support them in their transition into psychoanalytic thinking about their cases and what is involved in developing an analytic case.

COURSE WORK

The LAISPS curriculum consists of four years of courses covering the theory and technique of psychoanalysis. This includes a year-long infant observation course and the study of normal personality development as well as psychopathology. Our readings cover the body of Freud's classical work and the subsequent literature that has evolved, including the writings of Melanie Klein and her followers, the original independent British Object Relations school and related contributors, and contemporary developments from ego psychology, self-psychology, and intersubjective and relational perspectives. Strong emphasis is placed on how theory influences technique.

Evaluations of the progress of Candidates are made in all phases of the program and are reviewed with the Candidates. Candidates are encouraged to review and evaluate their Instructors as well.

The Institute maintains a confidential personal file on each student which is available for the Candidate's review. An appointment with the Institute's Office Administrator should be made in advance in order to review a file.

We require our Candidates to take all courses in sequence. The Education Committee reserves the option to cancel any course or to make any other changes in the curriculum.

To round out our educational offerings, in the fourth year, Candidates have the opportunity to design several elective courses.

CERTIFICATION

Certification in Psychoanalysis is the culmination of our traditional tripartite model of psychoanalytic training. A final requirement is the acceptance of a written case study, research project, or scientific paper, which meets the standards of the Education Committee.

After the successful fulfillment of these requirements, Candidates are awarded a Certificate of Training in Psychoanalysis and are eligible for Membership in our Society, in the Confederation of Independent Psychoanalytic Societies (CIPS), and in the International Psychoanalytical Association (IPA).

PROGRAM CURRICULUM

MISSION AND OBJECTIVES:

All of the following courses are upper division graduate core courses and all are requirements for completion of the program.

The purpose is to provide such individuals with a thorough knowledge of the theory and clinical technique of psychoanalysis in order to enrich their primary professional field of activity and to allow them to bring their expertise to the furtherance of psychoanalytic thought. The aim is to help to promote and enhance the integration of psychoanalysis and other related disciplines, which requires expertise in both fields.

FIRST YEAR COURSES

Credit Units

110: INTRODUCTION TO TECHNIQUE – ON BECOMING A PSYCHOANALYST

.55

This course addresses the psychoanalytic frame, setting and attitude. It explores the many personal and professional aspects of becoming a psychoanalyst. Similarities and differences between psychoanalytic psychotherapy and psychoanalysis will be studied, including conversion of patients from psychotherapy to psychoanalysis.

4 Sessions of 2 lecture hours

111: TECHNIQUE I – BASIC CLINICAL CONCEPTS

1.07

Beginning with Freud's Papers on technique, this course introduces the basic clinical concepts of psychoanalysis. Candidates study investigations of the following overlapping topics:

1. Transference and its vicissitudes
2. The nature of the therapeutic interactions: Interpretation, insight, the defense mechanisms
3. Countertransference and its vicissitudes: Analytic listening, empathy and intuition.
4. Resistance(s) and the process of working through.

8 Sessions of 2 lecture hours

112: PSYCHOANALYTIC THEORY OF DEVELOPMENT I – INFANCY & EARLY CHILDHOOD

1.60

The theory of normal and abnormal development from infancy through the Oedipal phase will be traced through readings including observational research. The clinical application of developmental stage theory to intervention for infants, young children, parents and its relevance to adults will be studied. Clinical contributions will include the work of: B. Beebe, E. Erikson, S. Fraiberg, A. Freud, P. Fonagy, M. Klein, M. Mahler, R. Spitz, D. Stern and C. Trevarthen.

12 Sessions of 2 lecture hours

113: PSYCHOANALYTIC THEORY I – FREUD

3.20

This course divides Freud's original work into three phases according to his development of models of the mind:

Freud I Covers the years from 1895-1910. The following works are included, as well as other of the instructor's choosing:

Studies on Hysteria
The Interpretation of Dreams
The Psychopathology of Everyday Life
Three Essays on the Theory of Sexuality

Freud II Covers the years from 1911-1920. The following works are included, as well as others of the instructor's choosing:

Remembering, Repeating and Working-Through Observations on Transference Love
On Narcissism
Instincts and their Vicissitudes
Repression
The Unconscious
Mourning and Melancholia

Freud III Covers the years from 1921-1939. The following works are included, as well as others of the instructor's choosing:

Beyond the Pleasure Principle
Group Psychology and the Analysis of the Ego
The Ego and the ID
Inhibitions, Symptoms and Anxiety
Analysis Terminable and Interminable

24 Sessions of 2 lecture hours

114: INFANT OBSERVATION

4.27

Each Candidate will observe a baby and mother for one hour per week in a home setting. Detailed written process notes of each observation will be discussed in weekly seminar meetings.

*The Fall semester class will be one hour; Spring semester class will be two hours in length. The course facilitates the Candidate's capacity to:

1. Observe without intervening.
2. Infer mental states based on non-verbal behaviors.
3. Become aware of his/her reactions to observe dyadic states of mind.

Each Candidate is responsible for finding an infant-caretaker dyad to observe, in consultation with the instructor.

16 Sessions of 2 lecture hours

16 Sessions of 1 lab hour

TOTAL CREDIT UNITS REQUIRED IN FIRST YEAR:

PSY.D./CERTIFICATE PROGRAM = 10.69

SECOND YEAR COURSES

Credit Units

210: PSYCHOANALYTIC TECHNIQUE II – DREAM INTERPRETATION I

1.07

This course introduces the theory of dream interpretation, covering Freud's basic contributions as well as those who followed Freud. Focus is on the analytic use of the dream to understand dynamics, resistance character and transference. Specific attention is given to the understanding of meaning: Latent and manifest content; the nature of dream work as primary process; dream as metaphor and symbolism. Case material is used extensively.

8 Sessions of 2 lecture hours

211: PSYCHOPATHOLOGY I

1.07

This course covers patients within the neurotic spectrum, those for whom psychoanalysis was designed. The essential focus is on the theory of neurosis, including Freud's thinking on repression and symptom formation in the psychoneuroses – i.e., hysteria and obsessional neurosis as compared with the actual neuroses. Character neuroses will also be studied. Other important contributors include: E. Bibring, O. Fenichel, A. Freud, R. Greenson, L. Rangell, W. Reich, E.R. Schafer, R. Loewenstein, and C. Brenner.

8 Sessions of 2 lecture hours

212: HUMAN DEVELOPMENT II – LATENCY & ADOLESCENCE

1.07

This course includes contributions and more contemporary literature on latency and adolescence. Covered topics include normalcy and deviations and therapeutic considerations.

8 Sessions of 2 lecture hours

213: PSYCHOANALYTIC THEORY II

3.20

This course introduces the major schools of psychoanalytic thought that emerged as evolutions from, or reactions to, Freud's work:

- a. American Psychoanalysis: Ego Psychology – 8 sessions
This section begins with the Hartmann era and follows the development of ego psychology into contemporary modifications and revisions. Central contributors may include: A. Freud, David Rapaport, Hartmann, Kris, and Lowenstein, Schafer, Erikson, Kernberg, Jacobson, Sandler, Gray and Busch.
- b. Kleinian Theory – 8 Sessions
This section focuses on Klein's work from 1921 through 1960, including: Early onset of the Oedipus complex in boys and girls, primitive superego, paranoid-schizoid and depressive positions, normal and pathogenic manic defense, splitting and projective identification, and envy.
- c. British Independents – 8 Sessions
This section focuses on the work of early and most influential British Independents; Fairbairn, Winnicott, and Balint. Other main contributors include Jones Brierly, Sharp and Bowlby, among others. Particular attention is given to early mental development, frustration and trauma linked to normal and pathological internalizations, and the implications of pathogenic internalizations for clinical psychoanalysis.

24 Sessions of 2 lecture hours

214: CONTINUOUS CASE CONFERENCE I 2.13

A psychoanalytic case presented by a Candidate is followed in detail to demonstrate the vicissitudes of the psychoanalytic process. The Instructor is encouraged to explicate his/her theoretical position in the service of better framing discussion among students. In the service of learning, Instructors may find it useful to present their own clinical work and are encouraged to do so.

16 Sessions of 2 lecture hours

TOTAL CREDIT UNITS REQUIRED IN SECOND YEAR:

PSY.D./CERTIFICATE PROGRAM = 8.54

THIRD YEAR COURSES

Credit Units

310: MID-PHASE PHENOMENA AND PSYCHOANALYTIC TECHNIQUE II

2.13

Typical phenomena as well as special problems that can occur during the mid-phase of psychoanalysis are examined. Technical principles for the handling of these phenomena are suggested through readings, discussion and case examples. The course is divided into two parts:

1. Specific topics include: projection and projective identification, common and intense resistances, negative therapeutic reaction, impasse and enactments
2. Specific topics include: various conceptions of regression, transference psychosis, erotized transference and countertransference, hate in the transference and countertransference.

16 Sessions of 2 lecture hours

311: PSYCHOPATHOLOGY II

1.07

This course studies the borderline and narcissistic pathologies. Major contributors include: S. Bach, J. Grotstein, O. Kernberg, H. Kohut, H. Rosenfeld, R. Stolorow.

8 Sessions of 2 lecture hours

313: PSYCHOANALYTIC THEORY III

4.27

Building on the learning of Psychoanalytic Theory II, this course will focus on further developments and contemporary writing in:

- a. American Psychoanalysis I: Self-Psychology & Intersubjectivity – 8 sessions
- b. Kleinian Theory – 8 sessions
The clinical and theoretical ideas of those who have followed M. Klein. Contributors include: W. Bion, R. Bitton, Feldman, B. Joseph, Meltzer, Money-Kyle, H. Segal.
- c. British Independents – 8 sessions
Further study of the theories British Independent tradition will include the work of C. Bollas, P. Casement, Klauber, M. Little, T. Ogden, Stewart, and Symington.
- d. American Psychoanalysis I: Relational Theory – 4 sessions
- e. The Clinical Thinking of Wilfred Bion – 4 sessions
This course introduces Bion's theory of the mind and his use of theory in the clinical situation. Topics will include the theoretical disjunction between Bion and Freud/Klein, the Grid concept of the container/contained, the concept of the Alpha function, and the study of groups.

32 Sessions of 2 lecture hours

316: CONTINUOUS CASE CONFERENCE II

2.13

A psychoanalytic case presented by a Candidate is followed in detail to demonstrate the vicissitudes of the psychoanalytic process. The Instructor is encouraged to explicate his/her theoretical position in the service of better framing a depth discussion among students. In the service of learning, instructors may also find it useful to present their own clinical work and are encouraged to do so.

16 Sessions of 2 lecture hours

TOTAL CREDIT UNITS REQUIRED IN THIRD YEAR:

PSY.D./CERTIFICATE PROGRAM = 9.60

FOURTH YEAR COURSES

Credit Units

410a: PSYCHOANALYTIC TECHNIQUE IV 1.07

This advanced course in psychoanalytic technique will continue the study of dreams and can include other aspects of clinical methods that will deepen the Candidate's skill. These skills will advance and integrate Candidate's learning gleaned from 1) control case materials, 2) supervision, 3) personal analysis.

8 Sessions of 2 lecture hours

410b: PSYCHOANALYTIC TECHNIQUE V – TERMINATION PHASE 1.07

This final technique course will address the process of termination and its vicissitudes during that phase in the course of analysis. In addition, this course will include aspects of continuing study by the Candidates as they finish 4 years of course work in psychoanalysis and as they begin working more independently.

8 Sessions of 2 lecture hours

411: PSYCHOPATHOLOGY III 1.07

This course covers perversions, manic-depressive illness, the schizophrenias, autistic and schizoid states. Central contributors include: E. Bick, W. Bion, S. Freud, Fairbairn, F. Fromm-Reichman, L. Kanner, J. McDougall, and F. Tustin.

8 Sessions of 2 lecture hours

412: CONTEMPORARY ISSUES IN PSYCHOANALYSIS 1.07

This course will focus on psychoanalysis and its relationship to the broader world. Culture will be examined through a psychoanalytic lens. Issues such as: The impact of culture and immigration on character formation and identity; comparing methods and technique of psychoanalysis in countries other than the United States. Reading and case materials will be used extensively.

8 Sessions of 2 lecture hours

414: CONTINUOUS CASE CONFERENCE 2.13

A psychoanalytic case presented by a Candidate is followed in detail to demonstrate the vicissitudes of the psychoanalytic process. The instructor is encouraged to explicate his/her theoretical position in the service of better framing discussion among students. In the service of learning, instructors may find it useful to present their own clinical work and are encouraged to do so.

16 Sessions of 2 lecture hours

417: ELECTIVES 2.13

Candidates are expected, during their third year of training to organize electives for their fourth year of classes. Electives are scheduled during the spring semester of the fourth year of classes and generally consist of two eight-session courses of two hours each. Some classes have divided eight-week segments into two four-week courses. Dates of the elective will be provided to the third year class one year in advance.

To organize electives: The candidates select topics and instructors, and then appoint class members to make plans with their instructors. Since many faculty members arrange their schedules well in advance, early planning is strongly advised in order to secure chosen faculty, and to forestall the difficulties of late scheduling changes. The Faculty Chair is available for consultation throughout the process.

For convenience of candidates, we prefer that all classes meet at LAISPS. However, on occasion, elective instructors may choose to hold class in their office. When this happens, candidates must plan adequate travel time between class; this often involves altering the usual time of meetings. Names of elective instructors, course topics, class times, and addresses of class locations, if not at LAISPS, are to be communicated to the Faculty Chair, to be entered in the final class schedule that is available to everyone for reference.

16 Sessions of 2 lecture hours

TOTAL CREDIT UNITS REQUIRED IN FOURTH YEAR:

PSY.D./CERTIFICATE PROGRAM = 8.54

TOTAL HOURS FOR TRAINING PROGRAM = 776

TUITION FEES, CHARGES AND EXPENSES

Application Fees (one-time fee)	\$ 125.00 Non-refundable
Registration fee per semester	\$ 60.00 Non-refundable
Continuing Education (CE) - per semester (years I-IV)	\$ 30.00
Tuition – per semester (years I – IV)	\$1,200.00*
Matriculation Tuition – Annual (Post seminar – until graduation)	\$ 750.00
On Leave fee (annual)	\$ 300.00
Supervisory Fee (\$75.00 per hour) – Annual Fee	\$3,750.00** Annual Fee
Personal Analysis – Approximately per month	\$1,600.00*** Per month
Books and Materials	Subject to required readings. Some of required reading materials are provided to candidates: Of materials not provided, most can be obtained from local library facility
Late Payment Fee	\$ 30.00

PER ACADEMIC YEAR

TRAINING PROGRAM TOTAL CHARGES	\$2,580.00
POST SEMINAR TOTAL CHARGES	\$ 750.00
ON-LEAVE TOTAL CHARGES	\$ 300.00

Total charges for the current period of attendance, the estimated total charges for the entire educational program, and the total charges Candidate is obligated to pay upon enrollment.

Total Charges for the Current Semester: \$1,200.00 (I – IV Year Class) and \$350.00 (Post Seminar)

Estimated Charges for the Training Program:

Training Program	\$10,320.00
200 Hours of Supervision	\$15,000.00** (see page 12)
Personal Analysis (Approximately)	\$70,000.00*** (see page 12)
Training Program Total Cost	\$95,320.00 (approximately)

Fees must be paid before the start of classes. All fees are subject to periodic review.

*Paid semi-annually before classes begin.

**The \$75.00 fee will be divided \$50.00 to the supervisor and \$25.00 to LAISPS. These charges are considered charges paid to an entity other than LAISPS that are considered specifically required for participation in the program and do not constitute tuition fees.

***Paid on an hourly basis to be arranged with analyst. Personal analysis constitutes a minimum of four times per week for approximately four years at a total cost of approximately \$70,000.00. Private arrangements may vary from this estimate. These charges are considered charges paid to an entity other than LAISPS that are considered specifically required for participation in the program and do not constitute tuition fees.

BUYER'S RIGHT TO CANCEL

A Candidate has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance of the first class session, or the seventh day after enrollment, whichever is later by addressing a refund request and Notice of Cancellation to the Administrative office of The Los Angeles Institute and Society for Psychoanalytic Studies, 12011 San Vicente Blvd., Suite 520, Los Angeles, CA 90049. The refund request letter should include dates of all instruction sessions attended, date of last instruction attended, and refund amount requesting, in keeping with the refund formula listed below. LAISPS will issue a refund within 30 days after receiving the formal request and Notice of Cancellation.

REFUND INFORMATION

A Candidate has the right to a full refund of all charges less the application fee and enrollment fee, if she/he cancels the enrollment agreement prior to or on the first day of instruction. In addition, a Candidate may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition and other refundable charges if she/he has completed 60% or less of the instruction. In the following example, a student who completed 10 hours of a 108-hour program for which she/he paid \$2,200 in tuition would receive a \$1,996.30 refund.

Sample Refund Formula:

$$\text{Hours Paid for} - \text{Hours Attended} \times \text{Total} \\ 108 \text{ hours} - 10 \text{ hours} \quad \times \quad \$2,200 = \$1,996.30$$

INSTITUTE FACULTY

Joseph Aguayo, Ph.D.*
Elena Balashova-Shamis, Ph.D.*
Jill Model Barth, Ph.D.
Maureen Baum, Ph.D.
Karen Beard, Ph.D.
James E. Bews, Ph.D.*
Joseph Bobrow, Ph.D.
Judith Broder, M.D.
David Brooks, Ph.D.*
Fred Busch, Ph.D.
Victoria A. Curea, Psy.D.
James R. Daehnert, Ph.D.
Michael J. Diamond, Ph.D.
Pamela P. Dirham, Ph.D.
David L. Downing, Ph.D.
William L. Edkins, Psy.D.
Margy Fetting, Ph.D.*
Mark A. Fish, Ph.D.
Sandra Garfield, Ph.D.
Lynn Goren, Ph.D.
James Grotstein, M.D.*
Lisa Halotek, Psy.D.
Thomas P. Helscher, Ph.D.
Jessica Herzog, Psy.D.
Carl D. Hoppe, Ph.D.*
Christine L. Hradesky, M.D.*
Steven Isaacman, Psy.D.
Susan M. Jay, Ph.D.
Sylvia Hirsch Jones, Ph.D.
Beth I. Kalish, Ph.D.
Katina Kostoulas, Ph.D.*
Jessica A. Lehman, Psy.D.
Jacqueline Lichtenstein, M.D.
Linda R. Ludwig, Psy.D.*
John Lundgren, M.D.*
Deborah Lynn, M.D.*
Peggy Matson, Psy.D.
Carol Mayhew, Ph.D.*

Judith Mitrani, Ph.D.*
Terrence McBride, Psy.D.
Jo Ann McKarus, Psy.D.
Lanning M. Melville, Psy.D.
Roberta E. Mirisch, Psy.D.
Robert Moradi, M.D.*
Howard Newman, Psy.D.
Ingrid Newstadt, Ph.D.*
Lori C. O'Brien, Ph.D.
Erna Osterweil, Ph.D.*
Avedis Panajian, Ph.D.*
Daniel Paul, Ph.D.
R. James Perkins, M.D.*
Peggy Porter, Ph.D.
Annie Reiner, Ph.D.*
Charlotte Riley, Psy.D.
Barry Ross, Ph.D.
Marc C. Sanders, Ph.D.
Deborah Sandy, Psy.D.
Joy Schary, Psy.D.
Marjorie Schuman, Ph.D.
Carolyn B. Shaddock, Ph.D.*
Lynda Share, Ph.D.*
Deborah R. Shaw, Ph.D.
Justin Shubert, Psy.D.*
Janet K. Smith, Ph.D.*
Linda Sobelman, Ph.D.
Alan P. Spivak, Ph.D.
Deborah Stern, Psy.D.
Jon Tabakin, Ph.D.*
Carol Tanenbaum, Ph.D.
Lucia Tripodes, Ph.D.
Shirah Vollmer, M.D.*
Valérie Rubinstein von Raffay, Ph.D.
Billie Weiser, Psy.D.
Sandra Wilder-Padilla, Ph.D.
Peter Wolson, Ph.D.
Janet G. Woznica, Ph.D.

*Visiting Faculty

All clinical courses are taught by qualified psychoanalysts with expertise in the courses taught. Records of Faculty qualification are available at the LAISPS office.

TRAINING AND SUPERVISING ANALYST

Jill Model Barth, Ph.D.
Joseph Bobrow, Ph.D.
Michael J. Diamond, Ph.D.
Pamela P. Dirham, Ph.D.
William Edkins, Psy.D.
Sandra Garfield, Ph.D.
Thomas P. Helscher, Ph.D.
Steven Isaacman, Psy.D.
Susan Jay, Ph.D.
Beth I. Kalish, Ph.D.
Jacqueline W. Lichtenstein, M.D.
Terrence McBride, Psy.D.
Lori C. O'Brien, Ph.D.
Peggy Porter, Ph.D.
Charlotte Riley, Psy.D.
Marc C. Sanders, Ph.D.
Joy Schary, Psy.D.
Deborah R. Shaw, Ph.D.
Linda Sobelman, Ph.D.
Alan P. Spivak, Ph.D.
Peter Wolson, Ph.D.

IMPORTANT NOTICES

LAISPS does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy code (11U.S.C. Sec. 1101 et seq.).

SELF-MONITORING PROCEDURES

The Board of Directors meets the fourth Tuesday of every month. The Education Committee, which reports to the Board of Directors, is responsible for directing and administering the teaching activities of the Institute. The Education Committee is lead by the Director of Training/Chair of Education Committee and meets the third Tuesday of every month to ensure that the curriculum, standards and guidelines are being maintained. During the Education Committee meetings any suggested educational amendments to the Policies and Procedures are written and discussed for presentation and voting. The Catalog and the Student Handbook are thereafter amended annually and updated to reflect the amendments to the Policies and Procedures.

In addition, the Office Manager in conjunction with the Chair of Committee of Training Analysts (COTA) is responsible for the administrative management of the following for purposes of ensuring compliance of different licensing boards; Database management, Candidate/Student document handling, Catalog and Student Handbook updates.

GENERAL INFORMATION

SCHEDULE AND CALENDAR

Administrative office hours: 9:00 a.m. to 4:00 p.m. Monday through Thursday.
Class schedule for 2021-22: September 29, 2021 – June 1, 2022, 4:00 p.m. to 8:00 p.m.
Classes are not scheduled on legal holidays.

LAISPS' academic year ordinarily begins the fourth Wednesday in September and continues into June. A schedule of classes is available during the registration period. All courses meet weekly unless otherwise noted. The Institute operates on two (2) sixteen week academic semesters per year.

HOUSING

The LAISPS program is non-residential and does not have dormitories under its control. Moreover, the Institute does not have the resources to provide its Candidates with housing assistance. Rental properties are available within 30 minutes from campus. Beverly Hills/West Los Angeles rental properties that are advertised in local newspapers currently range from \$900 to \$3,500 per month depending on size and location of dwelling.

FACILITIES

Classes are held at: 12011 San Vicente Blvd, #520
Los Angeles, CA 90049

This Institution, and the facilities it occupies, comply with any and all Federal, State and Local ordinances and regulations, including those requirements as to fire safety, building safety, and health. Ample parking space is available. Materials such as reading assignments will be provided by the instructors.

Supervision of Candidates takes place in the office of the Supervisor.

FINANCIAL ASSISTANCE

LAISPS does not participate in Federal and State financial aid programs. However, if a Candidate obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

A student enrolled in an unaccredited institution is not eligible for federal financial aid.

LIBRARY

The LAISPS library is located in our classrooms. Students can browse the entire catalog by book title, author, and journal title, all library holdings may be checked out for four weeks with a telephone or email renewal option. Overdue fees will be charged @ \$.25 a day per item.

BOOKS AND MATERIALS

Our instructors supply most of the reading material to Candidates. The rest is provided by the LAISPS Library or other local facilities.

ATTENDANCE POLICY

Candidates (Years I-IV) are required to attend courses per semester unless other arrangements have been made with the Candidate and Education Committee.

Candidates are permitted two absences per 16-week semester. More than two absences will result in "Incomplete." The missed work must then be made up by arrangement with the Instructor. The Education Committee, acting at its discretion, may dismiss, suspend, or place a Candidate on probation for unsatisfactory attendance.

LEAVE OF ABSENCE POLICY

An approved leave of absence (LOA) is defined as an excused absence of three weeks or more in duration. All petitions for a Leave Of Absence must be submitted to the Education Committee, in writing for approval. A LOA of up to one year may be granted during the course of the analytic training based on compelling individual circumstances.

The Candidates making the request must indicate on the LOA request the dates the LOA is to begin, the estimated return date and the reason for the request. Decisions are made on the basis of individual need and appropriateness. A personal LOA enables a Candidate to take time off, in extenuating circumstances, to address issues of a personal nature including those related to the health or well-being of a family member or partner.

No credit shall be accrued during the Leave Of Absence, Tuition is based on the LOA rate. All other activities, such as committee membership and assistant teaching, are suspended during the LOA.

At the end of the LOA, it is the Candidate's responsibility to notify LAISPS of his or her intention to resume progression, and with their assistance, determine which requirements need to be completed.

PLACEMENT

LAISPS offers no placement assistance to its Candidates. However, Candidates are encouraged to use the services of the LAISPS internal Referral Service Committee to assist Candidates in securing cases for their Supervised Psychoanalysis.

STANDARDS

Standards for achievement are evaluated by all instructors and supervisors and include demonstration of mastery of specified course requirements.

The Institute requires Candidates to meet and uphold the ethical standards of the psychoanalytic profession and its disciplines. Adherence to the laws and regulations of the State of California concerning the provision of services is also required. The Institute reserves the right to define professional competence and demeanor.

It is strongly recommended that Candidates who wish to present a control case and case conference discuss this first with their supervisor in order to review the possible ramifications upon the clinical work with their patient.

The presentation of clinical material in class should exclude any patients who are mental health professionals.

Candidates are expected to respect the policies and procedures of the Institute and the various administrative and academic deadlines. Failure to do so constitutes grounds for probation or termination from the program. Any unresolved grievance or disciplinary action taken by the Education Committee may be appealed to the Board of Directors, whose decision is final. In the case of termination for cause, no fees will be refunded. LAISPS conforms to all State and ethical guidelines regarding Candidates' rights.

LANGUAGE OF INSTRUCTION

LAISPS provides English language instruction, and it is understood that applicants accepted to LAISPS will be fluent in English. The LAISPS Enrollment Agreement is written in English. If English is not the student's primary language, and the student is unable to understand the terms and conditions of the enrollment agreement, the student shall have the right to obtain clear explanation of the terms and conditions and all cancellation and refund policies in his/her primary language.

LAISPS recruitment to enrollment is conducted in English. The Enrollment Agreement, disclosures and statements are in English. All instruction at LAISPS is conducted in English. In order to benefit from the instruction at LAISPS, International applicants whose primary language is not English must have sufficient oral and written English communication skills. English proficiency may be demonstrated by all applicants from countries where English is not the primary language by submitting official score results from the Test of English as a Foreign Language (TOEFL).

NOTICE OF STUDENT RIGHTS

Candidates are expected to respect the policies and procedures of the Institute and the various administrative and academic deadlines. Failure to do so constitutes grounds for probation or termination from the program. Any unresolved grievance or disciplinary action taken by the Education Committee may be appealed to the Board of Directors, whose decision is final. LAISPS conforms to all State and ethical guidelines regarding Candidates' rights.

STUDENT COMPLAINT PROCEDURES

We do not expect our students to experience any serious problems while attending the school. However, if that eventually does occur, the student should follow these procedures:

- a. A student may lodge a complaint by communicating orally or in writing to any teacher, administrator, admissions personnel, or counselor. The person receiving the complaint must (1) transmit it as soon as possible to the Program Director, the designated complaint handler, and (2) attempt to resolve complaints related to that person's duties.
- b. If a student delivers the complaint and the complaint is not resolved either within a reasonable period or before the student again complains about the same matter, the school will advise the student that a complaint must be submitted in writing and must provide the student with a written summary of the school's complaint procedure.
- c. If a student complains in writing, the school will, within 10 days of receiving the complaint, provide the student with a written response, including a summary of the school's investigation and disposition of it. If the complaint or relief requested by the student is rejected, the reason for the rejection.
- d. The student's participation in the complaint procedure and the disposition of a student's complaint must not limit or waive any of the student's rights or remedies. Any document signed by the student that purports to limit or waive the student's right and remedies is void.

RECORDS RETENTION

Candidate files are maintained in the LAISPS administrative offices for five years; transcripts will be maintained permanently. All Candidates/Student files contain applications, course evaluations, enrollment agreements, school performance fact sheets, academic transcripts and general correspondence. Candidate/Student financial records are maintained in separate files managed through QuickBooks accounting software program. A backup copy of all LAISPS computer, candidate, and student files are stored on a drive outside of the LAISPS office with custodian of records who also serves as the President of LAISPS.

To protect a student's right to privacy, official copies of transcripts will not be provided to any persons or organizations outside the Institute unless so requested in writing by the student or the student's legal representative.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits earned at LAISPS is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the credits you earn in our Psychoanalytic Training Program is also at the complete discretion of the institution to which you may seek to transfer. If the credits you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending LAISPS to determine if your credits will transfer.

PROFESSIONAL ASSISTANCE

The Institute offers no placement assistance to its Candidates. However, an internal referral service is maintained to assist Candidates in securing cases for their supervised psychoanalysis.

Candidates are cautioned to become familiar with all current licensing laws and other legal requirements governing the practice of mental health professionals before beginning their training at the Institute. All Candidates must possess a valid license to practice in the State of California.

PROBATION & DISMISSAL POLICIES

All Candidates are provided with the IPA Standards of Ethics. LAISPS requires that its Candidates meet and uphold these standards and the ethical standards of their professions. Training may be discontinued for cause in the case of an ethical or unprofessional conduct. Candidates are expressly prohibited from advertising or calling themselves psychoanalysts until such time as the Education Committee deems it appropriate to do so. Any Candidate determined to have lied on the application or other documents, cheated, plagiarized, harassed or assaulted another (either verbally, physically, or sexually) is dismissed without appeal. Repeated absences, excessive tardiness, disruptive class behavior or failure to meet minimum training standards established by LAISPS are grounds for probation. If such a Candidate continues to experience difficulty in training, and does not seem responsive to input by the Education Committee, LAISPS may put on probation or dismiss the Candidate for academic cause.

HARASSMENT POLICY

LAISPS is committed to creating and maintaining an environment free from all unlawful exploitation, harassment or intimidation, including sexual. Specifically, every individual at LAISPS including Candidates, faculty members, staff, and other employees and non-employees should be aware that LAISPS is opposed to sexual harassment, and that such behavior is prohibited by federal law, State of California, and the LAISPS policy. It is the intention of LAISPS to take appropriate action to prevent, correct and, if necessary, discipline behavior which violated this policy.

HARASSMENT RESOLUTION PROCEDURES

Anyone who believes he or she has been subjected to unlawful sexual harassment or intimidation is strongly encouraged to bring the matter to the immediate attention of the Chair of Education or the LAISPS President. A written statement by the complainant will be required and the complaint will be disclosed to the alleged harasser. All records pertaining to the complaint shall be kept confidential to the maximum extent permitted by law, but disclosure of these records may be required by law. The complaint will promptly be investigated and an attempt made to informally resolve the matter. If this is not possible, a committee composed of the President, Dean, and Chair of Ethics will meet to investigate the matter, determine sanctions or corrective action, and when necessary, determine disciplinary actions against the alleged harasser.

THE SOCIETY

LAISPS provides its Members and Candidates with a warm, collegial professional home. It is a place for intellectual stimulation, networking, and deep personal friendships. Graduates of our Training Program become Members of the Society. They have voting privileges and are encouraged to participate in the daily operation of LAISPS, as well as assume positions of leadership. Psychoanalysts who have completed an equivalent program to that of our Institute may apply for membership in the Society.

In addition to the growth of our Members and Candidates, we are committed to providing psychoanalytic education to the mental health community through the following programs:

The Psychoanalytic Psychotherapy Program consists of an in-depth one-year exposure to psychoanalysis. There is a strong emphasis on clinical application through group supervision.

The Extension Division features topical seminars in psychoanalytic theory, technique, and applied psychoanalysis.

Scientific Programs and Workshops provide an opportunity for Members, Candidates and local, national and international psychoanalysts to present original psychoanalytic papers. Weekend workshops allow for more extensive study of special topics.

Professionals Affiliated with LAISPS (PALS) offers mental health professionals a chance to learn more about psychoanalysis through monthly meetings in small group settings in which discussions are facilitated by LAISPS analysts. PALS members participate in our organization's special events and activities.

The LAISPS Affiliate Society Membership offers an opportunity to licensed clinicians to learn from members of LAISPS and like-minded colleagues, share clinical issues, and engage in professional networking.

The Student Society provides an introduction to all that LAISPS has to offer. Each year of paid membership affords members four meetings with a mentor as well as invitations to attend several friendly, informal gatherings in which psychoanalytic thinking and writing are a central focus.

LAISPS Referral Service offers low-fee psychoanalytic psychotherapy and psychoanalysis to individuals in the community. One of our distinguishing characteristics is our commitment to bringing psychoanalytic understanding to underserved groups within our community.

The Ernest S. Lawrence Trauma Center represents our commitment to community outreach. The Center's projects are run by volunteer licensed clinicians who provide psychoanalytically-informed psychological services to "at-risk" populations as well as educational presentations to the community.

MEMBERS OF THE SOCIETY

Lorraine R. Barak, Psy.D.*
 Jill Model Barth, Ph.D.
 Maureen S. Baum, Ph.D.*
 Karen Beard, Ph.D.*
 Vanessa Bell, Ph.D.
 Elizabeth E. Berlese, Ph.D.
 Alexandra S. Billingham, Ph.D.***
 Joseph Bobrow, Ph.D.
 Christopher Bollas, Ph.D.
 Stefano Bolognini, M.D.^
 Donald S. Bosch, Ph.D.*
 Fred Busch, Ph.D.***
 Lesley Caldwell, Ph.D.***
 Christopher Christian, Ph.D.***
 Christal Daehnert, Ph.D.
 James R. Daehnert, Ph.D.
 Michael J. Diamond, Ph.D.
 Pamela P. Dirham, Ph.D.
 David L. Downing, Psy.D.
 William L. Edkins, Psy.D.
 Kerry English, M.F.T.
 Mark A. Fish, Ph.D.*
 Sandra Garfield, Ph.D.
 Lynn Goren, Ph.D.**
 Lisa L. Halotek, Psy.D.
 Victoria Hamilton, Ph.D.
 Thomas P. Helscher, Ph.D.
 Irwin Hoffman, Ph.D.
 Sharron L. Holman, Psy.D.
 Leslie Howard, Ph.D.
 Steven Isaacman, Psy.D.
 Susan M. Jay, Ph.D.
 Sylvia Hirsch Jones, Ph.D.
 Beth I. Kalish, Ph.D.
 Susan B. Krevoy, Ph.D.
 Jessica A. Lehman, Psy.D.
 Howard B. Levin, M.D.***

Jacqueline W. Lichtenstein, M.D.
 Bethany A. Marshall, Ph.D.
 Terrence McBride, Psy.D.
 Jo Ann McKarus, Psy.D.
 Lanning M. Melville, Psy.D.
 Mariann Hybels Miller, Ph.D.*
 Diane L. Mink, Ph.D.
 Ingrid U. Moeslein-Teising, M.D.***
 Maureen Murphy, Ph.D.***
 Sergio Eduardo Nick, M.D.***
 Lori C. O'Brien, Ph.D.
 Daniel Paul, Ph.D.
 Peggy Porter, Ph.D.
 Karen K. Redding, Ph.D.*
 Charlotte Riley, Psy.D.
 Brian Robertson, M.D.^
 Marc C. Sanders, Ph.D.
 Joy Schary, Psy.D.
 Cordellia Schmidt-Hellerau, Ph.D.***
 Marjorie Schuman, Ph.D.
 Deborah R. Shaw, Ph.D.
 Beth Siegel, Psy.D.
 Linda Sobelman, Ph.D.
 Alan P. Spivak, Ph.D.
 Deborah Stern, Psy.D.
 Martin Teising, Ph.D.***
 Theresa Tisdale, Ph.D.
 Lucia Tripodes, Ph.D.
 Ken G. Unmacht, Psy.D.
 Valérie Rubinstein von Raffay, Ph.D.*
 Craig P. Wagner, Ph.D.
 Sandra Wilder-Padilla, Ph.D.
 Randi Wirth, Ph.D.
 Peter Wolson, Ph.D.
 Janet G. Woznica, Ph.D.
 Harriet Kimble Wrye, Ph.D.^**
 Allen M. Yasser, Ph.D.*

^*Honorary Members*

* *Associate Members*

** *Emeritus*

*** *Corresponding Members*

CLINICAL ASSOCIATES OF THE SOCIETY INSTITUTE CANDIDATES

Elisabetta G. Ambrosia, Psy.D.

Sacha M. Bollas, Psy.D.

Harriet Boxer, Ph.D.

Kathleen M. Campbell, Psy.D.

Jennifer Campoy, L.C.S.W.

Lisa B. Crilley, M.F.T.

Vicoria A. Curea, M.F.T.

Joe Davis, Ph.D.

Gina E. Deutsch-Zakarin, L.C.S.W.

Claudia Eskenazi, Ph.D.

Lillian Gallay, Psy.D.

David Hayes, M.F.T.

Jessica Herzog, Psy.D.

Robert J. Hey, Psy.D.

Kerry D. Johnson, Ph.D.

W. Preston Lear, Psy.D.

Leslie J. Margolis, M.F.T.

Harvey M. Martz, Ph.D.

Peggy Matson, Psy.D.

Roberta E. Mirisch, Psy.D.

Lauren J. O'Connell, M.A**.

Shireen Oberman, L.C.S.W.

Zack M.G. Oldenburg, L.C.S.W.

Valeria A. Penela, Psy.D.

Meredith Redding, M.A.

Sharon Salfas, Ph.D.

Kenneth C. Scott, Psy.D.

Scott M. Shapiro, Psy.D.

Robyn E. Smith, M.S.

Jan Stolpe, M.F.T.

Carol Tanenbaum, Ph.D.

Billie Weiser, M.F.T.

Kevin J. Wittenberg, Ph.D.

Bina Zargara, L.C.S.W.

* Leave of Absence

** Deferred Admission

HONOR ROLL OF DONORS

LAISPS gratefully acknowledges the generosity of the individuals and organizations who have invested in the continuing advancement of our Institute since its inception in 1968.

The following list of donors reflects cumulative contributions as of January 2007

GRAND BENEFACTORS

\$20,000 and Above

Brotman Foundation of California
Lucy Gonda, The Gonda Merit Scholarship Fund
Sandford B. Weiss
Lanning M. Melville, L.C.S.W., Psy.D.

DISTINGUISHED BENEFACTORS

\$10,000 TO \$19,999

PATRONS

\$5,000 TO \$9,999

Hedda Bolgar, Ph.D.
Milton J. Horowitz Family

SPONSORS

\$1,000 TO \$4,999

Anonymous
Ellen Beachamp
Binnie Beaumont
Elizabeth Eckhardt, Ph.D.
Marie A. King, Ph.D.
Susan B. Krevoy, Ph.D.
Ernest S., Lawrence, Ph.D. & Anne Lawrence, Ph.D.
Lars Lofgren, M.D.
Terrence McBride, Psy.D.
Norman C. Oberman, Ph.D.
Jean L. Sanville, Ph.D.
Carolyn B. Shaddock, Ph.D.
Gail Sisson Steger, Ph.D.

FRIENDS

Up to \$999

Peter S. Armstrong, Ph.D.	Mr. & Mrs. Ray Kurtzman
Bettina Bancroft	Jessica A. Lehman, Psy.D.
Maureen S. Baum, Ph.D.	Linda R. Ludwig, Psy.D.
Donald S. Bosch, Ph.D.	Maggie Magee, Psy.D. & Diana Miller, M.D.
Irma Dosamantes Beaudry, Ph.D.	Arthur Malin, M.D.
Sandra Garfield, Ph.D.	Mariann Hybels Miller, Ph.D.
Judith Gertler	Diane L. Mink, Ph.D.
Corrine L. Hatton, R.N., Ph.D.	Mortimer Myer, Ph.D.
Irwin Hoffman, Ph.D.	Dixie Noble, Ph.D.
Judith Hyman, Ph.D.	Peggy Porter, Ph.D.
Hans Illing, Ph.D.	Charlotte Riley, Psy.D.
Josephson-Werdowatz & Assoc.	Morton Shane, M.D.
Beth I. Kalish-Weiss, Ph.D.	Judith & Martin Shapiro
Ernest & Judith Kaplan	Don & Gayle Slate
Florence E. Kaufman	Deborah Stern, Psy.D.
Francine Kirkpatrick, Ph.D.	Judy Weiss
Irene Kleinberg	Judith K. Welles, Ph.D.
Leonia Kallir Kurgan, Ph.D.	James Wheeler
Mr. & Mrs. Ray Kurtzman	Ben & Elaine Winters
	Peter Wolson, Ph.D.

MILTON J. HOROWITZ MEMORIAL FUND

Corrine L. Hatton, R.N., Ph.D.
Shirley Horowitz & Family
Mariann Hybels Miller, Ph.D.
Francine Kirkpatrick, Ph.D.
Diane L. Mink, Ph.D.
Martin Reiser, Ed. D.
Judith K. Welles, Ph.D.
James Wheeler
Harriet Kimble Wrye, Ph.D.

Our sincerest thanks to all those who wish to remain anonymous.

IN MEMORIUM

Charles Ansell, Ed.D.	Leo Rangell, M.D.
Hedda Bolgar, Ph.D.	Elain Rose, Psy.D.
Clifton J. Caruth, Ph.D.	Jean Sanville, Ph.D.
Elaine G. Caruth, Ph.D.	Geraldine Schick, Psy.D.
Dodd Cohen, Ph.D.	Georgene H. Seward, Ph.D.
Rudolph Ekstein, Ph.D.	Joel Shor, Ph.D.
Corrine Hatton, Psy.D.	Gail Sisson Steger, Ph.D.
Milton J. Horowitz, Ph.D.	William Wheeler, Ph.D.
Ernest S. Lawrence, Ph.D.	Martha Widawer, Ph.D.
Lars Lofgren, Ph.D.	Itamar Yahalom, Ph.D.
Arthur Malin, M.D.	
Carole Morgan, Ph.D.	

CME/CE INFORMATION



Important Disclosure: None of the planners or presenters of this CME/CE program has any relevant financial relationship to disclose.

Accreditation Statements:

Physicians: LAISPS is accredited by the California Medical Association (CMA) to provide continuing medical education for physicians. LAISPS takes responsibility for the content, quality and scientific integrity of this CME activity. LAISPS designates this educational activity for a maximum of (#) *AMA PRA Category 1 Credits*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists: LAISPS is approved by the American Psychological Association to sponsor continuing education for psychologists. LAISPS maintains responsibility for this program and its content.

Board of Behavioral Sciences: The California Board of Behavioral Sciences accepts courses approved by the APA for Continuing Education for LCSW, LMFT, LPCC and LEP licenses.

To Earn Credit: Participants must complete an online evaluation within two weeks of completing each session of this CE/CME activity in order to receive credit.

Attention Psychologists: Psychologists can earn a maximum of (#) CE credits for this program. For psychologists to receive credit for any given session, all classes of the session must be attended. Partial credit may not be awarded, based on APA guidelines.